



Literacy Volunteers of America

Essex & Passaic Counties

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90 Broad Street, Bloomfield, NJ 07003 | (973) 566-6200 -- 195 Gregory Avenue, Passaic, NJ 07055 | (973) 470-0039

Teaching Listening and Speaking Skills

Presenter, Carol Cochi, Ph.D.

Platform: Google Meet

Wednesday, March 20, 2024, 11 am – 12:30 pm

Presenter's biography:

Carol Cochi is a Multidisciplinary Educator with 30 plus years of experience within the public and private sector in the positions as Adjunct Professor, Program Coordinator, Field Teacher Supervisor, Teacher Trainer, Curriculum and Materials Developer, Researcher, and Program Facilitator. Currently holding the position as Program Manager of the Adult ESL & HSE Programs at the Bergen County [NJ] Technical Schools, her research interests include Adult Education, Professional Development, and Teacher Education. She holds a B.A. from Villanova University, a MAT in ESL from Fairleigh Dickinson University, and a Ph.D. from Fordham University. She is a past-president of the New Jersey Association for Lifelong Learning and has recently published an article about the oral vocabulary practices of nonacademic adult English language learners (Available at: <https://t.ly/uPDXM>). In her spare time, she is writing a digital family history cookbook.

Workshop description:

To develop listening skills and speaking skills, adult ELLs benefit from participating in planned classroom activities that encourage them to become active participants in the listening and speaking processes. Thus, this workshop will examine the principles and best practices of teaching listening skills and speaking skills in the classroom. I begin with a conversation about the importance of listening as a language learning skill and discuss the myths and realities of teaching listening. From there, we will examine the principles of teaching listening, examine different strategies and methods for teaching listening to adult ELLs in everyday social and work interactions, and draw connections between listening and speaking as integrated language skills. Next, we will examine speaking as a language learning skill and examine the principles and best practices for teaching speaking as a language skill. Finally, we will discuss methods of assessing listening and speaking skills in the classroom. This workshop will be conducted using hands-on activities where participants will create listening and speaking activities they can use with their adult ELLs.

