



Literacy Volunteers of America

Essex & Passaic Counties

www.lvaep.org

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Access and use issues of online platforms, websites, and apps that support your objectives

Presenter, Catherine Angus

Platform: Google Meet

Wednesday, May 5, 2021, 1:00 pm - 2:30 pm

Presenter's biography:

Catherine Angus returned to teaching ESL in 2016, after pursuing a career in International Development and Human Rights. She's taught and been an advocate for immigrants, students, and young people in Canada and the USA, at the UN, and with partner organizations in Latin America. Her teaching is informed by her own experiences learning French and Spanish, and from navigating the immigrant experience herself. Catherine uses a student-centered, communication-driven approach that is heavy on humor to make learning fun and low-stress, but never missing an opportunity to build on vocabulary, explain grammar structures or head-spinning idioms. Catherine believes in the importance of a good lesson plan, but that we also embrace instructional detours when they arise. BestPlus certified and Google Certified Educator Level 1. BA (Queen's University), MA (University of Guelph), and Certificate Program in Teaching English as a Second Language (The New School).

Workshop description:

The principles of teaching English online remain the same as in the physical classroom. I suggest we start from a place of empathy and design our lessons with our students' realities front and center. We need to plan and plan and plan, but also allow for spontaneous learning and inevitable technological problems. Our students often use cell phones to attend class, they may have limited or unreliable internet, and they may have complicated home situations. Knowing how to navigate these issues can help teachers better use digital resources such that we can make the most of online and offline learning opportunities, and help our students to further their language learning goals.

This workshop will focus on two related topics:

1. The ethical and socio-economic issues around access to and use of technology with our students.
2. Online platforms, websites and apps that are easy for our students to use, and that enhance and support your lesson objectives.

